

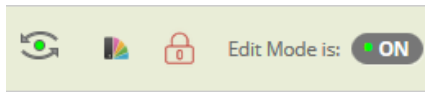
**Blackboard Learn 9.1 Q4 2018 Release
Enhancements Affecting Faculty and Student Users
December 2018 Upgrade**

GENERAL ENHANCEMENTS

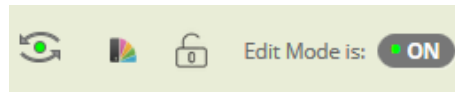
Course Availability Status and Update

Instructors can see the availability state of the course and change the state from the main course view. All authorized users in a course see an open or closed padlock representing the availability state of the course to students. Click on the padlock to toggle between Available and Unavailable.

NOTE: This feature is currently only available on Content pages. It is not available on individual Tool pages like Announcements. This is a known Blackboard issue.



Unavailable (closed red padlock)



Available (open padlock)

Mobile Device Navigation and Optimization Improvements

In courses using the Learn 2016 theme, the discussion board is responsive for hand-held devices if the contents of the posts themselves are responsive. Discussion participants can read, respond, and use other discussion features such as post rating from mobile devices.

Pages with tables, the course menu, and My Blackboard pages are better optimized for hand-held devices. Menus can be accessed on touch devices.

This release includes navigation improvements for the system and course menus in the Original experience. When users access Blackboard Learn through their mobile devices, the navigation has been moved to a hamburger menu for persistent access from screen to screen. Tabs and subtabs also appear in navigation choices. My Blackboard has been incorporated into the system menu for easier access. Within a course, the menu opens and closes more easily with fixed location action rather than tab.

Tests and the learning modules tool are now optimized for web on mobile devices. In the Learning Modules tool, the table of contents will always be pinned to the bottom of the page and can be expanded or collapsed.

In tests, additional question types have been optimized for use on mobile devices.

Blogs and Journals have been better optimized for use on mobile devices. Posts and comments composed with responsive content will render on smaller devices. Options for filtering posts or navigating groups or users will appear below currently viewed posts.

CONTENT AREA ENHANCEMENTS

Additional Drag-and-drop Locations

If the browser allows, users can drag a folder of files and the files will upload individually. File drag and drop are now supported in the following areas:

- Content Collection – file upload page replacing Java-dependent interface
- Content Editor – embed attachment
- Blank Page content type
- Blog – Create Entry
- Journal – Create Entry
- Portfolio – add Artifact

Cloud Storage Integration for Files Access

Instructors and students can access an aggregated cloud service that lets users connect to their preferred cloud storage accounts and place content directly into their course. Instructors and students can instantly connect to multiple web apps where they store files. Some initial setup is required to connect to the preferred cloud storage location.

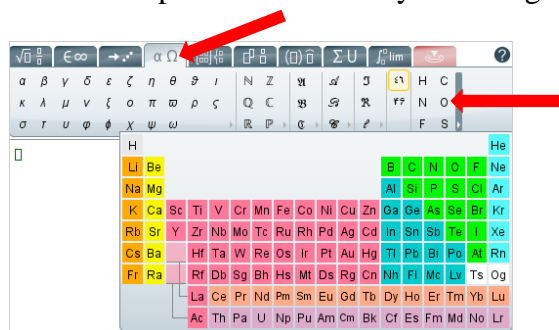
ATTACHMENTS

You can drag files from your computer to the Attach Files area or use the browse functions. Files are saved in the top-level folder in your course's file repository. If you select a file you do not want, click **Do Not Attach** to remove the attachment from the content item. The file itself is not deleted.



Chemistry Notation Support

The math editor found in the Content Editor has been updated to a newer version. This version adds tools specific to chemistry including an embedded periodic table of elements.



GRADE CENTER AND GRADES ENHANCEMENTS

Grade Center Enhancements

Blackboard has an improved Grade Center. Instructors will now be able to:

- View full titles of Grade Center columns, making it easier to distinguish between similarly-titled items

ASSIGNMENT CHAPTER 1 REFLECTION QUESTIONS	ASSIGNMENT CHAPTER 2 REFLECTION QUESTIONS	COURSE QUIZ
----------------------------------------------------	----------------------------------------------------	-------------

- View as many columns as the size of the window will allow
- Enter into Grade Center full-screen mode to make the most of their desktop experience.

Grade Center: Full Grade Center

When screen reader mode is on, the Grade Center view appears in a simplified grid. You cannot freeze columns or edit online, making it easier to navigate using the keyboard. To enter a grade, access a cell's contextual menu and click **View Grade Details**. When screen reader mode is off, you can type a grade directly in a cell on the Grade Center page. To enter a grade, click the cell, type the grade value, and press the Enter key to submit. Use the arrow keys or the tab key to navigate through the Grade Center. [More help](#)

LAST NAME	FIRST NAME	USERNAME	LAST ACCESS	AVAILABILITY	WEIGHTED TOTAL	TOTAL	MAXIMUM EXAM	TEAM PAPER	ASSIGNMENT CHAPTER 1 REFLECTION QUESTIONS	ASSIGNMENT CHAPTER 2 REFLECTION QUESTIONS	COURSE QUIZ	ATTENDANCE
Burns	Cassandra	cburns		Available	--	100.00%	100.00	--	--	--	--	--
Hurling	Ryan	rhurling		Available	--	100.00%	100.00	--	--	--	--	--
McIntyre, Phronsis	Jan	jan.mcintyre@grc	July 30, 2018	Available	--	89.00%	--	100.00	✓	✓	--	--

Improved Grading with Rubrics

When grading with rubrics, the grader can now save feedback and the content will remain saved when changing the rubric's view from in-line to full screen.

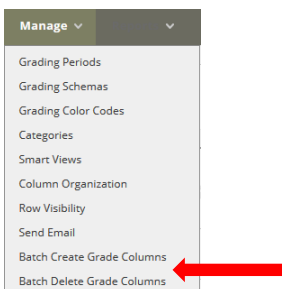
Grade Display Standardization

All Grade Center columns and My Grades support up to five decimal points, aren't rounded, and are consistent for all display types (score, percentage, letter grade).

Creating and Deleting Multiple Grade Center Columns

Instructors can batch create multiple Grade Center columns for manually graded columns.

Instructors can now more easily clean up their grade books by deleting multiple columns at once. Selected manual and calculated columns are removed completely. Columns associated with online graded items are cleared of attempt and grade data but remain in the Grade Center.



Batch Grade Column Creator

Grade Columns represent any Student effort that is measured. Grade Columns can be added manually to the Grade Centre to represent any item. Use this tool to create multiple Grade Columns. Enter the following Column Information: Column Name, Primary Display, Category and Points Possible.

* Indicates a required field.

ENTER COLUMN INFORMATION

Enter the information for each Grade Column to be created in the Grade Centre.

Column Name	Primary Display Type	Category	Points Possible	Due Date
Homework 1	Score	No Category	50	
Homework 2	Score	No Category	75	
Homework 3	Score	No Category	60	

Batch Delete Grade Columns

Use this tool to delete Grade Columns from the Grade Centre. Only manually created Grade Columns can be deleted with this tool. Columns associated with Graggable Items (Assignments, Blogs, Wikis etc) cannot be deleted using this tool. The Grade Column marked as External Grade cannot be deleted.

* Indicates a required field.

SELECT COLUMNS TO DELETE

Check the boxes next to the Grade Columns you want to delete from the Grade Centre.

<input type="checkbox"/>	COLUMN NAME	CATEGORY	DUE DATE	DATE CREATED	POINTS POSSIBLE
<input type="checkbox"/>	Weighted Total	Calculated Grade	None	Jun 17, 2015	0
<input type="checkbox"/>	Total (External Grade)	Calculated Grade	None	Jun 17, 2015	0
<input type="checkbox"/>	Midterm Exam	No Category	None	Jul 27, 2018	100
<input type="checkbox"/>	Assignment Chapter 1 Reflection Questions	No Category	None	Jul 27, 2018	50
<input type="checkbox"/>	Assignment Chapter 2 Reflection Questions	No Category	None	Jul 27, 2018	50

A Delete function is also available in the Manage - Column Organization area.

Show/Hide Change Category to... Change Grading Period to... Delete

Shown in All Grade Center Views

Name	Grading Period
Last Name (Frozen)	
First Name (Frozen)	

Additional Attempts in Anonymous Grading

Instructors can now grant an additional attempt for scenarios when the student needs one and the prior attempt can't be cleared because it is in an anonymous state.

Viewing Student Assignment Submission Receipts



Instructors can view all student submission receipts by running a report from the Grade Center.


Download Annotated PDFs of Graded Assignments

Users were accustomed to downloading annotated files when Crocodoc handled inline file rendering. With the switch to New Box View, this capability wasn't available and highly requested. Blackboard listened and developed the ability to download annotated files using the New Box View. In this release, both instructors and students can download certain file types (DOC, DOCX, PDF) with annotations as an annotated PDF. **Students can download the annotated file after their submission has been graded.**


Here is an example:

Submission


 [Diversity Project 2018FA.docx](#) 



Download Original File

Download Annotated PDF 

Part 2:

Write a **minimum two page**  paper addressing the questions below. Answer each question in paragraph form and be sure to follow the FYE Paper Guidelines. Please provide detailed answers to each question.

- 1) What video did you choose to watch and why?
- 2) Prior to watching the video, what had been your previous experience(s) with this area of diversity?
- 3) What was your "a-ha!" moment in the video – the moment when you really learned something insightful or important? Why? Include the time in the movie (ex. 26 min mark).
- 4) What surprised you most about the video? Why?
- 5) What person in the video did you find the most inspiring or interesting? Why?
- 6) What did you learn about diversity from the video?

Comment Summary 

Page 1


1. This should be a three page paper.
2. Add "Be specific and provide examples."

STUDENT ENHANCEMENTS

Submission Receipts Enhancements

Students can receive a notification email for each assignment attempt with information about the submission including attached files. Students can also access receipts at any time on the My Grades page in the submissions filter area. Administrators can optionally disable the email notifications.

Student's emailed receipt looks like this:

 Fri 7/27/2018 10:43 AM
do-not-reply@blackboard.com
Submission received

To: McNamey, Jon

Your work was received!

You successfully submitted your coursework. Each time you submit coursework, you receive a unique confirmation ID to verify when your submission was received. You can view your submission receipts on your My Grades page.

Submission details:
 Submission confirmation ID: 5fe287a76c944d4b7fa46565ac72cd
 Title of course: 18-SP COLLEGE SURVIVAL SKILLS(100-400)
 Course ID: 18_SP_FYE-100-400
 Title of coursework: Term Paper
 Date/time of submission: Jul 27, 2018 10:42 AM
 Size of written submission: 0bytes
 Size and name of files received: Diversity_Project_2018FA.docx (22.7kb)
 Unique Item ID (for administrator use only): _21_1

Discussion Board "Replies to Me"

Keeping up with large Discussion Board forums is easier by giving participants a count and filter to look at new replies from others to posts made by the participant.

Clear Multiple Choice Selection in an Assessment

Students are now able to clear a selection from multiple-choice questions by de-selecting the radio button to clear it. This lets students avoid a penalty when they've made an initial selection and negative points are associated with answer choices.

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New functionality adds a 'Comment Summary' section to the end of annotated PDFs when downloaded from New Box View. This new feature does a few things at once:

- Adds numbered labels to comments based on location within the document, with numbering starting at the top comment
- Adds a 'Comment Summary' section to the end of the PDF
- Lists comments based on (1) page number and (2) comment number

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